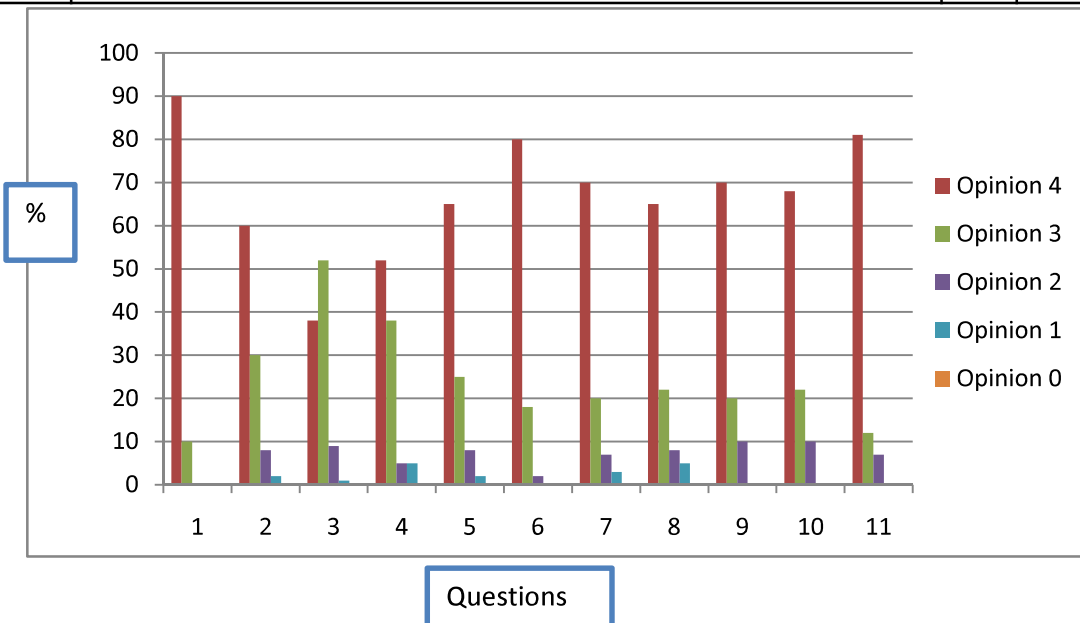


# The Patidar Gin Science College, Bardoli

## Students feedback analysis Academic year: 2020-2021

Sr.No.		Opinion of students in %				
		4	3	2	1	#
1	How much of the syllabus was covered in the class? વર્ગમાં કેટલો અભ્યાસક્રમ ચલાવવામાં આવ્યો છે? 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%	90	10			
2	How well did the teachers prepare for the classes? તાસ/વ્યાખ્યાનમાટેની શિક્ષકની તૈયારી કેવી હોય છે? 4 –Thoroughly ઊડાણપૂર્વક 3 – Satisfactorily સંતોષકારક 2 – Poorly નબળી 1 – Indifferently બેફિકરી 0 – Didn't teach at all વર્ગો જ લેવાતા નથી	60	30	8	2	
3	શિક્ષક તમારી સાથે કેટલી સારી રીતે વિષયનું આદાનપ્રદાન કરી શકે છે? 4 – Highly effectively ખૂબ જ સારી રીતે 3 – Sometimes effectively ક્યારેક જ સારી રીતે 2 – Just satisfactorily સંતોષકારક 1 – Generally ineffectively મોટે ભાગે બેફિકરી રીતે 0 – Very poor communication અત્યંત નબળું	38	52	9	1	
4	The teacher's approach towards teaching can best be described as . ભણવવા પ્રત્યેનો શિક્ષકનો અભિગમ _____ કહી શકાય. 4– Excellent અદ્ભૂત 3 – Very good ખૂબ જ સારો [ 2 – Good સારો[ 1 – Fair વ્યાજબી	52	38	5	5	
5	teachers encourage you to participate in extra-curricular activities. શિક્ષક તમને ઈતર પ્રવૃત્તિઓમાં ભાગ લેવા માટે પ્રોત્સાહિત કરે છે. 4 – Strongly agree ચુસ્તપણે સંમત 3 – Agree સંમત 2 – Neutral તટસ્થ 1 – Disagree અસંમત 0 – Strongly disagree ચુસ્તપણે અસંમત	65	25	8	2	
6	What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching. _____શિક્ષકો ICT tools જેવા કે પ્રોજેક્ટર,મલ્ટીમીડિયા વગેરેનો ઉપયોગ કરે છે 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%	80	18	2		

7	The teachers illustrate the concepts through examples and applications. શિક્ષક _____ ઉદાહરણો અને ઉપયોગિતાઓ સહિત સિધ્ધાંતોની સમજૂતી આપે છે 4 – every time હંમેશા 3 – usually સમાન્યરીતે 2 – occasionally/sometime ક્યારેક 1 – rarely ભાગ્યેજ 0 – never કદી નહીં	70	20	7	3
8	The overall quality of teaching-learning process in your institute is very good. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	65	22	8	5
9	How much helpful is the environment of the institute to build your academic carrier? 4 – Very much 3 – Somewhat 2 – Neutral 1 – Not that much 0 – Not at all	70	20	10	
10	What do you feel about the in-campus facilities? 4 – Excellent 3 – Very good 2 – Good 1 – Bad 0 – Very bad	68	22	10	
11	The institute has well-furnished support facilities - laboratory, library, sports complex, computers, classrooms etc. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Strongly disagree 0 – Disagree	81	12	7	



**The Partidar Gin Science College, Bardoli**

**Teacher Feedback**

**Academic Year: 2020-21**

Name of the Teacher	Name of the Department	Designation	EMP number	The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	The timely coverage of syllabus is possible in the allotted number of teaching hours.	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	The college library has adequate and relevant books of your subject are available.	The syllabus designed for the preparation of competitive examination.	The syllabus designed in a way to improve Employment.	The syllabus is mapped with vision and mission of department/university .	The curriculum has been updated from time to time.
Dr. Jeni R Patel	Biology Department	Assistant professor	834	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Dr. Mona Shirishchandra Shah	Chemistry	Assistant Professor	4837	Agree	Agree	Disagree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Agree
Dr Manishkumar Rameshchandra Tailor	Mathematics	Associate Professor	829	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree
Dr. Hirenkumar Indravadan Chauhan	Chemistry	Assistant Professor	4836	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree

Dr. Yogesh S Patel	Chemistry	Assistant professor	4840	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree
Dr. Premlata H. Patel	Chemistry Department	Associate professor	827	Agree	Neutral	Disagree	Agree	Agree	Strongly Agree	Agree	Agree	Neutral	Agree
Dr.B.N. Gamit	Chemistry	Associate professor	833	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree
DR. BHIKHUBHAI RAVJIBHAI PATEL	Biology Department	Associate Professor	828	Strongly Agree	Agree	Strongly Agree	Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree
DR. B. R. PATEL	Biology Department	Associate Professor	828	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree
Dr.Yogesh S.Gorgamwala	Chemistry	Assistant Professor	4838	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Dipashree S. Patel	Mathematics	Teaching assistant	00	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Dr. Mohammed Hasam Dhupli	Physical Education	Assistant Professor	4839	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
N B Patel	Chemistry	Associate Professor	823	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Agree	Agree
Vaishali	Maths department	Ad hoc lecturer	0000	Disagree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
Prof.A.K.Dhyanani	Physics	Associate professor	826	Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree

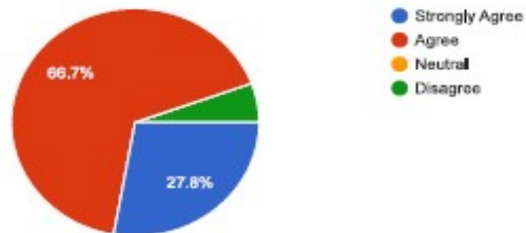
The college library has adequate and relevant books of your subject available.

18 responses



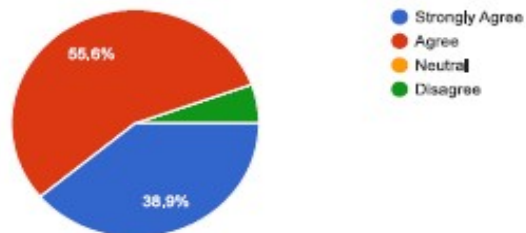
The syllabus designed for the preparation of competitive examination

18 responses



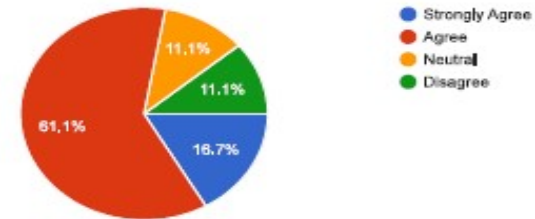
The syllabus designed in a way to improve Employment.

18 responses



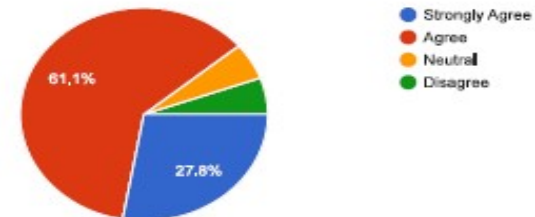
The timely coverage of syllabus is possible in the allotted number of teaching hours.

18 responses



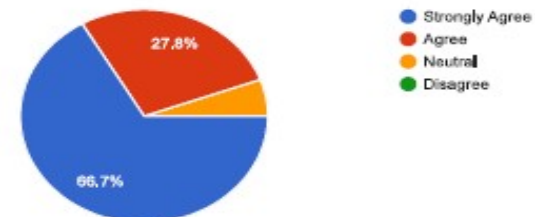
The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

18 responses



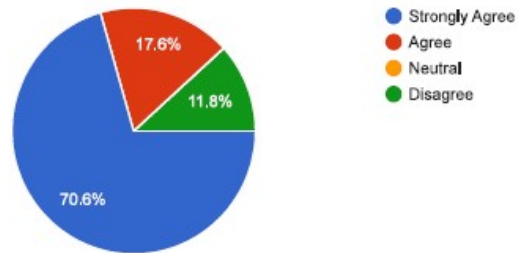
I have been relishing teaching and adding to my knowledge base in the college since my appointment.

18 responses



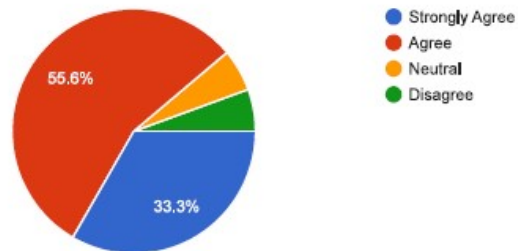
The syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner

17 responses



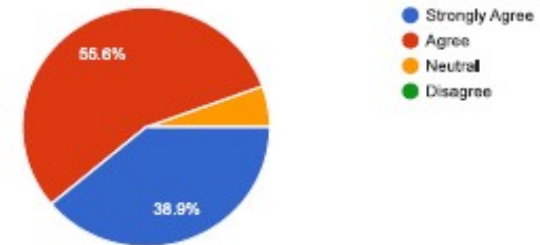
The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.

18 responses



The syllabus is mapped with vision and mission of department/university.

18 responses



The curriculum has been updated from time to time.

18 responses

